



TURRAMURRA
OOSH

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Safe and Responsible Use of Service Technology Statement

Introduction

At South Turramurra Out of School Hours Care, digital technology is introduced with clear pedagogical intent; it amplifies play, inquiry, and creative expression when embedded in carefully planned experiences. In line with My Time, Our Place Framework best practices, we select devices, applications, and online resources that demonstrate educational merit, cultural relevance and accessibility. As a leisure and play based service, we utilise technology as a tool for social connection and regulation.

Children of primary school age rely on informed, responsive adults to interpret media content, develop safe habits, and understand their evolving rights to digital privacy. Educators, leaders and families therefore carry an ethical duty to implement the strongest privacy settings by default, obtain meaningful consent before capturing or sharing images, and model respectful digital citizenship. We commit to reviewing privacy protocols regularly, limiting data collection to what is strictly necessary and advocating for robust national standards that safeguard each child's digital footprint. This statement affirms our unwavering commitment to the ethical, safe, and responsive use of technology in school age education and care.

Our promise: A culture of digital integrity and safety

We place children's safety above all else

Every image, video, or digital interaction must align with our child-safe obligations, including our Safe Use of Digital Technologies and Online Environments Policy which demonstrate respect for children's dignity, identity, and choice.

We set the standard in professional digital conduct

To protect privacy and uphold compliance, only service-approved devices and platforms may be used to capture, store, or communicate any information related to children, families, or service records. **Personal devices must not be used whilst engaged in any childcare-related task, unless approved by the approved provider — this applies to all team members, volunteers, students, and families, including during events or when taking photos of children.**

We educate with digital purpose

Technology in our service is embedded intentionally to extend learning, invite enquiry and promote critical thinking; always alongside and guided by educators. We use technology in a limited capacity for rest, regulation and play, in line with age-appropriate screen time recommendations and never as a sole option for children.

We uphold digital rights

Children have the right to say ‘no’ to being photographed or recorded. We honour their consent and involve them in understanding safe, respectful technology use appropriate to their age and ability.

We protect and inform

All digital content is stored securely, used ethically and shared only with those who have clear authorisation. Families are fully informed and we welcome their voice in how technology is used at our service.

We lead by example

Educators, students, and volunteers model responsible digital behaviour, ensuring technology enhances human connection rather than replacing it. We refrain from using digital devices that are not intentionally integrated into the children’s program or exploratory experiences within learning spaces, ensuring that, during every interaction, we remain fully present and engaged with each child.

Statement of Accountability

This statement is to be acknowledged and signed by all team members, students, and volunteers. It forms part of our broader commitment to:

- Embedding child safety into digital practice
- Remaining current with emerging risks and technologies
- Building a culture where digital safety is seen as everyone’s responsibility

Together, we commit to creating an environment where technology is a tool for empowerment—not risk—and where every child feels safe, seen, and respected in both the physical and digital worlds.